

Programs and Research Collection, 1970–2010

Physical Description: 2.6 Linear Feet

Scope and Contents

This collection comprises paper byproducts of the activities of the MLA's programs and research offices. The offices are responsible for the operations of the Association of Departments of English (ADE) and the Association of Departments of Foreign Languages (ADFL), as well as seminars, language surveys, and various English and foreign language programs.

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Conditions Governing Access

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Arrangement

The collection is arranged into three series:

English and Foreign Language

English

Foreign Language

Controlled Access Headings:

- English programs
- Foreign language programs
- Association of Departments of English (ADE)
- Association of Departments of Foreign Language (ADFL)
- English Coalition Conference (1987 : Wye Plantation)

English and Foreign Language Series, 1981–1992

Title/Description	ID
Eastern Comparative Literature Conference, 1981	Bankers box PRefl 01
English and Foreign Language Reports and Surveys, 1992	Bankers box PRefl 01
English and Foreign Language Reports and Surveys, 1989	Bankers box PRefl 01

Association of Departments of English and Association of Departments of Foreign Languages (ADE and ADFL), 1985–1992

Title/Description	ID
ADE / ADFL surveys and SPSS, 1985	Bankers box PR 02
ADE / ADFL general, 1992	Bankers box PR 02

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English Series, 1970–1992

Association of Departments of English (ADE), 1978–1992

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ADE, 1978	Bankers box PR 02
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English Coalition Conference, 1986–1987

Title/Description	ID
Aspen Institute, 1986–1987	Bankers box PR 01
Pre-conference materials, 1986–1987	Bankers box PR 01
Phyllis Franklin's pre-conference materials, 1987	Bankers box PR 01
Papers, 1986–1987	Bankers box PR 01
And Issue in Elementary Language Arts, 1986	Bankers box PR 01
The Essential Knowledge of English, 1986	Bankers box PR 01
The Goodly Fellowship of Writers and Readers, 1987	Bankers box PR 01
What Should We Be Teaching—When There's No "We"?, no date	Bankers box PR 01
Either/Or Distinctions: The Flight from Complexity, no date	Bankers box PR 01
Position papers, 1987	Bankers box PR 01
How Students Have Changed, 1987	Bankers box PR 01
The Future of Teacher Education in English/Language Arts in the Light of the Homes Report (Tomorrow's Teachers: A Report of The Holmes Group 1986), 1987	Bankers box PR 01
The Ethical Importance of Teaching Theory in a Pluralistic Universe, 1987	Bankers box PR 01
Learning Environment: Elementary Classroom, 1987	Bankers box PR 01
Item #8: What types of academic problems do students have in relation to English/Language Arts studies?, 1987	Bankers box PR 01
Comment on the future of teacher education in English/Language Arts in light of the Holmes report, 1987	Bankers box PR 01

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A response to Theodore Sizer's Horace's Compromise, 1987	Bankers box PR 01
Some Reflections on Culture and Language in Modern American Education, 1987	Bankers box PR 01
Learning Environment & Class Climate, 1987	Bankers box PR 01
Writing across the Core: Brooklyn College, CUNY, 1987	Bankers box PR 01
Thinking Aloud About Topic #14: How, in Your Opinion, Does (or Should) Current Research and Theory in Language, Writing, and Literature Affect Classroom Practice?, 1987	Bankers box PR 01
English Coalition Conference Position Paper, 1987	Bankers box PR 01
Topic #1: Are Teenagers Different?, 1987	Bankers box PR 01
Textbook Publishing, 1987	Bankers box PR 01
Cultural Literacy or Hegemony: A Response to E. D. Hirsch, 1987	Bankers box PR 01
School-College Collaboration, 1987	Bankers box PR 01
College, 1987	Bankers box PR 01
Everything of Nothing, 1987	Bankers box PR 01
Literary Theories and Undergraduate English Classes: Practice Must Be Informed by Theory, 1987	Bankers box PR 01
Methods that Encourage Student Motivation, 1987	Bankers box PR 01
Notes from Teaching as a Conserving Activity, 1987	Bankers box PR 01
English and the Politics of Undergraduate Education, 1987	Bankers box PR 01
Topic Four: How, in your experience, have conditions for teaching English/Language Arts changed in terms of your institutional context?, 1987	Bankers box PR 01
How has the English/Language Arts Curriculum Changes over the Past Ten to Fifteen Years? (at the Secondary level), 1987	Bankers box PR 01
Two Cheers for "Cultural Literacy", 1987	

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From Grub Street to Wall Street: Literature and the Decision-Making Process, 1987	Bankers box PR 01
How, in your institution, has the English/Language Arts curriculum changes over the past ten to fifteen years?, 1987	Bankers box PR 01
The Best Classroom Environments for the Teaching of Language, Writing, or Literature, 1987	Bankers box PR 01
Position Paper #17: What are the best classroom environments (classroom cultures) for the teaching of language, writing, of literature?, 1987	Bankers box PR 01
Teaching Writing: Motivating Inquiry, 1987	Bankers box PR 01
Practicing the Craft: Appearance and Reality, 1987	Bankers box PR 01
Changes in Students 1972–1987 / College, 1987	Bankers box PR 01
Teaching English--of Pluralism and Ecumenism, 1987	Bankers box PR 01
Writing Education to Promote the Individual and the Citizen, 1987	Bankers box PR 01
An Eclectic Approach to Teaching Writing, Literature and The Language Arts, 1987	Bankers box PR 01
Position Paper Topic #15: College Perspective, 1987	Bankers box PR 01
Some Issues NOT to Be Lost in the Shuffle, 1987	Bankers box PR 01
English Coalition Position Statement, 1987	Bankers box PR 01
What should teachers do in the teaching of writing to encourage development of their students, both as citizens and as individuals?, 1987	Bankers box PR 01
Topic 14: Literary Theory in the Undergraduate Curriculum, 1987	Bankers box PR 01
Then and Now: Changes in the Teaching Conditions between 1957 and 1987, 1987	Bankers box PR 01
Research and Theory: Does It Affect Classroom Practice?, 1987	Bankers box PR 01
In Your Opinion, What Should English/Language Arts Teachings Do in the Teaching of Language to Encourage the Development of Their Students Both as Individuals and as Citizens?, 1987	Bankers box PR 01

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Our Challenges: The Academic Problems Students Face, 1987	Bankers box PR 01
Student Changes: A Fifteen-Year Perspective, 1987	Bankers box PR 01
The Carnegie Report: Politics and Realities, 1987	Bankers box PR 01
Approaches to Teaching Writing, 1987	Bankers box PR 01
Teaching Language Arts in My School: Changed Conditions, 1987	Bankers box PR 01
What Does Writing Do for the Individual?, 1987	Bankers box PR 01
Topic: What methods work best to encourage student motivation in language, writing, or literature? Emphasis: Elementary, 1987	Bankers box PR 01
Topic #6: How Various Approaches Help or Hinder Students' Learning in Language, Writing, or Literary Studies, 1987	Bankers box PR 01
Motivation, When We Have None, 1987	Bankers box PR 01
How has television affected student behavior and motivation in the English/Language Arts classroom?, 1987	Bankers box PR 01
Developing Textbooks: The Lexington Introduction to Literature/Reading Texts, 1987	Bankers box PR 01
Writing into a Discovery of Literature, 1987	Bankers box PR 01
Position Statement for the English Coalition, 1987	Bankers box PR 01
Position papers—Related materials, 1987 <u>Conditions Governing Access:</u> Conditions Governing Access Some materials, including reviews of position papers, are permanently restricted.	Bankers box PR 01
Conference responses, notes, and other materials, 1987	Bankers box PR 01
Strand A, 1987	Bankers box PR 01
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Related literature, 1987–1988	Bankers box PR 01
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Coalition of English Associations—Meetings and minutes, 1991–1993	Bankers box PR 01
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Materials are permanently restricted.	
Rights, Statements, and Resolutions, 1987	Bankers box PR 01
Miscellaneous, 1986–1987	Bankers box PR 01
Post-conference correspondence, 1988, no date	Bankers box PR 01
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Wing Short-Title Catalogue—Revision, 1984–1992

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<u>Conditions Governing Access:</u> Conditions Governing Access	
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Wing Advisory Committee—Meeting, 1989 November	Bankers box PR 02
History, 1993	Bankers box PR 02
International Committee for the English Short-Title Catalog— Reports, 1997–1998	Bankers box PR 02
Correspondence with Wing family, 1991–1995	Bankers box PR 02
Index, 1992	Bankers box PR 02
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General, 1970–1986

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International Conference Teaching and Learning English, 1970–1971	Bankers box PR 02
Education Commission of the United States—National Assessment of Educational Progress, 1972	Bankers box PR 02
International Seminar on the Teaching and Learning of English (Dartmouth Conference)—Proposal, 1986	Bankers box PR 02

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Foreign Language Series, 1979–2010

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Language consultancy service, 2010–

General, 1992

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National Commission on the Future of Drank University— Progress report, 1992	Bankers box PR 02
<u>Conditions Governing Access:</u>	
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