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Boston to Host the 128th Convention

Sixty years have passed since the MLA last held its convention in Boston. This coming January we return to Boston, home to more than five hundred MLA members and a vibrant and thriving city where history blends with contemporary culture.

Boston's compact layout makes it easy to explore, and the city's efficient public transportation system ties everything together. Visitors can stroll along the Charles River or through the Public Garden; visit Harvard or MIT in neighboring Cambridge; follow the Freedom Trail from the Boston Common to Faneuil Hall and on to Paul Revere's house; tour the Museum of Fine Arts, the Isabella Stewart Gardner Museum, or Fenway Park (yes, even in wintertime); shop on Newbury Street; or dine at one of the city's many fine restaurants. When you register, be sure to take a look at the interesting and informative cultural excursions that will take place during the convention.

We hope you and your friends and colleagues will join us from 3 to 6 January 2013 for the MLA's first convention in Boston since 1952.

2012 MLA Elections

The 2012 MLA elections for second vice president, Executive Council, Delegate Assembly, and division and discussion group executive committees will be conducted both online and on paper. All 2012 MLA members who have provided an e-mail address will be notified by e-mail when balloting becomes available at the Web site in mid October. All other 2012 members will receive a letter with instructions for obtaining a paper ballot.

Online ballots must be submitted before 12:00 midnight (EST) on 10 December; paper ballots must be received at the MLA office on or before 10 December to be counted. Members who vote online do not have to complete the ballot in one session but may exit the system and return as many times as necessary to finish voting.

Online voters have easy access to candidate information within the ballot system. Members who request a paper ballot will receive a printout of the candidate information along with the ballot.

Both ballots provide a means for members to suggest candidates for the 2013 division and discussion group executive committee elections.

If you are an eligible online voter and do not receive an e-mail notification by 22 October, please check your spam folder before contacting the coordinator of governance. Requests for paper ballots must reach the coordinator of governance (Carol Zuses, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789; telephone: 646 576-5103; fax: 646 576-5107; governance@mla.org) by 12 November.



Avenues of Access

As many of you know, the presidential theme for the 2013 convention in Boston is Avenues of Access. The term access is multivalent, of course, and I want to take the opportunity, at the convention, to explore some of its available meanings in various intellectual contexts—from disability studies to the digital humanities. I'll say more about those meanings in a moment; but first, I want to go back and revisit the debates over access we had twenty years ago, when I was starting out in the profession.

I titled my second book *Public Access* because, at the time, one of the problems besetting our profession was that we were being mocked and pilloried by journalists for using words like *hetero-*

normative and *counterhegemonic*. Granted, some of our theoretical jargon was impenetrable to the uninitiated, but it struck me then that no one was complaining about the existence of recondite terms such as *prosopopoeia* or *bendiadys*. Moreover, the debate over the accessibility of critical language seemed to me to obscure a more important question, namely, the question of our access to nonspecialist print media in the public sphere. As I saw things, it didn't matter very much whether some theorist was writing about phallogocentrism in *Diacritics*, any more than it mattered whether some mathematician was writing about motivic cohomology in the *Journal of K-Theory*. But it did matter that there were so few people in the humanities writing about the humanities in nonspecialist venues. And during the years when humanities professors were being attacked for "political correctness," our absence from general print media did not serve us well.

I don't think we have to worry about that anymore. It was a debate we needed to have at the time, but its time has passed, just as we no longer have debates over the forbidding inaccessibility of modernist poetry. Over the past twenty years, the field of cultural production has shifted more than anyone could have imagined, and academic humanists now routinely write in all kinds of media, from magazines to blogs.

I maintained my own blog for some years, and while it was great fun, I know that sometimes the claims for new media can sound hyperbolic. Why does it matter, a curious colleague once asked me, that scholars in the humanities can now publish online—whether they publish substantial arguments in refereed online journals or occasional thoughts and musings on blogs? The answer, I told him, is that the digital humanities aren't just an exchange of print for pixels. They have the potential—which they are just beginning to realize—to reshape the structure of scholarly communication and the processes of peer review. Which is to say that the digital humanities will change the terms of access to scholarship, for researchers and for general readers.

Disability studies involves a different sense of *access*, of course. But ever since Ed Roberts and the Rolling Quads broke down the barriers facing students with disabilities at Berkeley over forty years ago (thereby igniting the disability rights movement in the United States), disability studies has also been concerned with access to scholarship—gradually growing into its own field of study in the humanities. If the idea that the digital humanities are "the next big thing" sounds a little odd to people who have been working in the field for twenty-five years, surely the idea that disabili-

ty studies is an "emerging" field of study sounds similarly strange to scholars who have witnessed almost two decades of work in the area. The question now, perhaps, is not, What can the understanding of disability contribute to the study of language and literature? but, How can we think about disability, language, and literature when we are no longer thinking primarily about representations of disability and are thinking instead about the meanings of access? I hope my Presidential Forum on the state of the field will help carry forward the work of what some scholars are calling disability studies 2.0—wherever it may lead.

The central feature of Avenues of Access, and probably the subject on which I have spent the most time and effort as president, concerns the status of non-tenure-track (NTT) faculty members. At this year's convention NTT and adjunct faculty members will for the first time take center stage at a Presidential Forum to discuss the growth in the number of faculty members teaching off the tenure track—and the conditions under which they work. I have convened four national leaders on NTT issues—one of whom suddenly became a national leader this year, thanks to the power of social media and a savvy idea. That idea—Josh Boldt's *Adjunct Project*—now has an extensive counterpart on the MLA Web site—the [Academic Workforce Data Center](#)—where faculty staffing at United States higher educational institutions may be viewed and where NTT faculty members can upload institution-specific information . . . confidentially. We hope, through the Academic Workforce Data Center, to discover best (and worst) practices in North American higher education and to use those data to improve working conditions for every faculty member who works off the tenure track. After all, faculty working conditions are student learning conditions. How can we bring this idea, so critical to the educational missions of our institutions, to the attention of parents, legislators, trustees, and policy makers? I will be pursuing this question long after I step down as president, but I hope this Presidential Forum will spark new ideas and new strategies to pursue.

Needless to say, I am very excited about Avenues of Access, and I think the Presidential Forum—and the nearly fifty related sessions I have chosen to be affiliated with the theme—will contribute to a most exciting convention. I look forward to seeing you in Boston.

Michael Bérubé

Members are invited to comment on the president's column at www.mla.org/fromthepres.



Face Time at the MLA Convention

Anyone who has taken Psychology 101 knows that infants are programmed to recognize human faces, to make eye contact, and to engage in behaviors designed to elicit interest and care. Most of us still crave human connections and value in-person encounters decades after that initial survival mission has been accomplished. Whenever I observe attendees at the MLA Annual Convention as they ask questions at sessions, chat while walking down corridors, laugh over lunch, or strike up conversations on shuttle buses, I think to myself that the most ephemeral aspect of the meeting is also its essence: to bring people together. Face time and human exchange create the conditions for communities to be established and to flourish.

We know that the dropout rate among students enrolled in online courses greatly surpasses that of in-person or hybrid courses; among the many factors involved in their decision not to pursue completion, students often cite the lack of face time with the professor or meaningful connections with other students. Something irreplaceable happens when people get together, which is not at all to say that other forms of communication aren't valid. That, in a nutshell, is why attending the MLA convention in Boston will be an exceptional experience. No amount of Skyping, e-mailing, teleconferencing, or social media participation can stand in for speaking and listening face-to-face, yet each of those other forms of communication prepares the way for and enhances the convention experience.

That statement has never been truer than now, as we prepare to launch the beta version of *MLA Commons* at the Boston meeting. Participatory communities such as *MLA Commons* and the annotatable convention program lend depth to conferences because they provide our members year-round interaction with one another. Instead of hearing a one-off presentation, you can read a longer version of a paper, interact with the author, contribute to peer-reviewing the work, and connect with other scholars who share your interests. The panel at the convention stands as a highlight occasion on a timeline that stretches well beyond 3–6 January.

Some convention attendees tell me that they come to hear major figures in their fields whom they rarely get a chance to see in person. There is no shortage of speakers considered to be “big names” for the Boston 2013 meeting, yet I am re-

luctant to cite specific ones because my list and yours probably won't coincide. The last time the MLA convention was held in Boston was 1952, and I imagine that not many of us attended (as adults, that is). Looking at that year's program, I was struck by how many MLA household names appeared—Northrop Frye, Roman Jakobson, Germaine Brée, Jorge Guillén, Marshall McLuhan, to name a few. I also noted people who I knew went on to be MLA presidents (Frye, Brée, and also Stuart Atkins and Walter J. Ong). Another item caught my eye: preceding Albert C. Baugh's Presidential Address, Margaret Mead, affiliated with the American Museum of Natural History in New York, gave a presentation entitled “Cultural Bases for the Understanding of Literature.” It would be three more years until the MLA heard an address from its first woman president, Louise Pound, so the presence of one of the world's most distinguished cultural anthropologists at the Boston meeting was doubly remarkable.

My expectation is that the upcoming convention in Boston will provide a comparably rich “look back” to those writing about it decades from now, and, more important, it will offer you a meaningful experience worth the investment of time and money. A final note: you do not want to miss the 2013 Presidential Address and the reception following, where we guarantee you will come face-to-face with a side of the MLA you've never seen. I look forward to raising a glass to 2013 with you there.

Rosemary G. Feal

Members are invited to comment on this column at www.mla.org/fromtheeditor.

Membership Ratification Vote

The 2012 Delegate Assembly approved two resolutions that were submitted to the membership for ratification this past spring. All 2012 members as of 11 April were eligible to vote. Of the 26,537 eligible voters, 3,469 (13.1%) returned ballots. Voting results are presented below.

For a resolution to be ratified, at least ten percent of the membership must vote in favor of the resolution. By this measure, the membership ratified both resolutions. The first resolution affirms the right of members of the academic community to challenge decisions curtailing educational ac-

cess, to oppose political interference in academic programs, to teach and promote the work of controversial writers, and to address social-justice issues relevant to their communities without fear of reprisal. The vote on this resolution was 3,311 yes (12.5%) and 129 no. The second resolution is a statement of support for peaceful protests that bring student debt to the forefront of national debate. The vote was 3,233 yes (12.2%) and 207 no. The preamble and text of each resolution can be found at the MLA Web site (www.mla.org/governance/mla_resolutions/2012_resolutions).

Proposed Amendment to the MLA Constitution

This year, the Committee on Amendments to the Constitution received a proposal for a constitutional amendment to align the dues structure for life members with the dues structure for regular and student members. As required by the MLA constitution (art. 13.B), the text of the amendment has been published at the MLA Web site (www.mla.org/proposed_amendment). A brief explanation of the amendment is also provided.

The committee will present the amendment to the Delegate Assembly at the assembly's meeting on 5 January 2013 in Boston. If approved by the assembly, the amendment will be submitted to the members of the association in 2013 for ratification.

Members who wish to comment on the proposed amendment may do so at either the open hearing of the Delegate Assembly (4 Jan., 10:15 a.m., Fairfax B, Sheraton) or the assembly meeting itself (5 Jan., 1:00 p.m., Grand Ballroom, Sheraton). Written comments are also welcome, but they must be received at the MLA office by 17 December so that the Delegate Assembly Organizing Committee may review them before its meeting at the convention. Comments can be addressed to the coordinator of governance at the MLA office or sent by fax (646 576-5107) or e-mail (governance@mla.org).

Registration Information

You can register and make travel plans for the 2013 convention in Boston through the MLA Web site (www.mla.org). Chairs whose departments were members of ADE or ADFL by 30 June 2012 received priority notification allowing access to convention registration in mid August. Please note that suites are assigned on a first-come, first-served basis. The 2013 convention program will be accessible to both members and nonmembers through the MLA Web site (www.mla.org/convention) beginning in October.

Presidential Address and MLA Awards Ceremony

As part of an ongoing effort to provide more time in the evenings for informal gatherings and social events, the 2013 Presidential Address and the MLA Awards Ceremony will be held separately and will begin at 6:45 p.m. on consecutive evenings. The Presidential Address (408)—which includes the report of the executive director, Rosemary G. Feal, and an address by Michael Bérubé, president of the MLA—will take place on Friday, 4 January. On Saturday, 5 January, Bérubé will preside over the MLA Awards Ceremony (645), which will feature the presentation of MLA prizes. Both sessions will be held in the Sheraton Boston (Constitution Ballroom) and will be followed by receptions.

Reading in Absentia

To encourage discussion and dialogue among panelists and attendees at convention sessions, reading in absentia (whether by Skype, videoconferencing, audio delivery, or presentation by surrogates) is not normally permitted. Presenters who are unable to attend the convention because of unforeseen emergencies are reminded that they may include a link to their papers in the online Program.

The *MLA Newsletter* (ISSN 0160-5720) is published four times a year (Spring, Summer, Fall, Winter) by the Modern Language Association of America, 26 Broadway, 3rd floor, New York, NY 10004-1789. The *MLA Newsletter* is edited by the executive director of the association, Rosemary G. Feal. The managing editor is Judy Goulding. The cost of an annual subscription is \$8. The subscription price is included in the dues of all members of the association. Periodicals postage paid at New York, NY, and at additional mailing offices. All news items and letters should be sent to the *MLA Newsletter* at the above address. POSTMASTER: Send address changes to *MLA Newsletter*, 26 Broadway, 3rd floor, New York, NY 10004-1789. MLA and the MODERN LANGUAGE ASSOCIATION are trademarks owned by the Modern Language Association of America.



Boston's Back Bay

Audio- and Videotaping Guidelines

The MLA Executive Council has approved guidelines for audio- and videotaping at the MLA Annual Convention. Audio- or videotaping of sessions is not permitted at the MLA convention without permission of all those present at a session. Only background taping is allowed, not taping of an entire session. The session organizer must have the consent of all the speakers at a session and must request permission to tape through the headquarters office before the session begins (Conference, 3rd floor, Sheraton; 200, level 2, Hynes Convention Center). The session organizer will then announce to the audience that audiotaping or videotaping will take place during the session. The deadline for submitting requests to film the convention as part of a creative or documentary project is 17 October.

Session Time Limits

Session presidors should remind participants that a session lasts for one hour and fifteen minutes and that at least fifteen minutes at the end of each session must be left for discussion.

When a session runs long, meeting facility staff members cannot prepare the room for the next session, and the speakers and attendees waiting to enter the room block hallways and doorways. Time-limit reminders will be on the head tables in all meeting rooms, and an aide will ask the presider to conclude if the session has gone beyond the allotted time. If you are a speaker, please respect the time limits. If you are a presider, it is your responsibility to allow at least fifteen minutes for discussion.

MLA Exhibit Booth Activities

All convention registrants are encouraged to visit the MLA booth (located in the 400 aisle) in the exhibit hall of the John B. Hynes Veterans Memorial Convention Center. During the convention, the association will offer a 30% discount on all MLA titles; orders must be placed at the exhibit booth to be eligible for the discount.

A reception will be held in the MLA booth on Saturday, 5 January, at 3:30 p.m., marking the launch of the *MLA Commons* as well as celebrating new titles released by the MLA in 2012. Drop by, raise a glass, and take home a free mouse pad.

MLA International Bibliography staff members will be on hand in the booth during exhibit hall hours to answer questions, provide demonstrations, and help with searches.

Please check the *Convention Daily* and the MLA Annual Convention *Twitter* feed for up-to-date information on exhibit booth activities.

Services for Persons with Disabilities

The MLA is committed to making arrangements that allow all members of the association to participate in the convention. Karin Bagnall in the MLA convention office handles arrangements for persons with disabilities (kbagnall@mla.org). Meeting rooms at the convention are accessible by elevator, and the doors are wide enough to accommodate wheelchairs. There will be desks in the convention registration and information area at the Hynes Convention Center (Prefunction Hall D, level 2), staffed by personnel who can provide assistance to convention attendees with disabilities. There will also be satellite desks in the lobbies of the Sheraton Boston and Westin Copley Place. To reserve hotel rooms that are specifically equipped for persons with permanent or temporary disabilities, write to Karin Bagnall by 12 November 2012. The convention housing form also includes a space for attendees to request particular equipment or accommodations.

Program. Members with visual impairments who would like to receive a copy of the November 2012 (Program) issue of *PMLA* in a usable format should call or write June Hicks in the executive director's office (646 576-5102; jhicks@mla.org).

Shuttle Bus. A complimentary transportation service for persons with disabilities will be available throughout convention meeting hours to transport attendees with disabilities. Arrangements can be made at any of the locations listed above. Further details and phone numbers will be posted at the convention center and the headquarters hotel.

Sessions. Speakers are asked to bring five copies of their papers, even draft copies, for the use of members who wish to follow the written text. Speakers who use handouts should prepare some copies in a large-print format (14- to 16-point font). Speakers should indicate whether they want their papers and handouts returned. Sign language interpreters are available on request. The deadline to arrange for an interpreter is 12 November, though the convention office will make every effort to accommodate late requests. Members who require interpreters should write to Karin Bagnall as soon as possible.

Please report any problems on-site to the MLA staff members in the headquarters offices at the Sheraton Boston (Conference, 3rd floor) or the Hynes Convention Center (200, level 2), and they will do their best to assist you. Hotel staff members may not be able to respond.

Deadlines for the 2013 Convention

3 Oct.	Early registration deadline for Jan. 2013 convention
7 Dec.	Registration deadline for Jan. 2013 convention
17 Dec.	Hotel reservation deadline for Jan. 2013 convention
3–6 Jan.	2013 MLA convention held in Boston
4 Jan.	Postmark deadline for registration refund requests for Jan. 2013 convention

Sessions on Academic Employment

ADE and ADFL will sponsor several convention sessions to help job candidates and interviewers with interview protocols and job search procedures. ADE and ADFL also provide individual job counseling in the interview area of the Job Information Center. Department chairs will offer their experience and expertise in 25-minute one-on-one counseling sessions on 4 and 5 January. Job candidates who take advantage of the counseling service should bring a copy of an application letter and vita.

ADE-sponsored sessions for job candidates. “Preconvention Workshop for Job Seekers in English” (6) will provide job candidates an opportunity to hear experienced representatives from different types of institutions describe work and career paths in their institutions and aspects of the job search. “Career Opportunities in Two-Year Colleges” (85) will provide information about the needs of and job opportunities at two-year colleges. In “Myth-Busting the Job Search” (215), recently hired graduates will discuss their approaches to finding employment in English departments. ADE and ADFL sponsor “Thinking Success outside the Classroom: The PhD as Preparation for Diverse Career Opportunities” (524).

ADFL-sponsored sessions for job candidates. Led by experienced department chairs who serve on the ADFL Executive Committee, “Preconvention Workshop for Academic Job Seekers in Foreign Languages” (4) will describe work and career paths in BA-, MA-, and PhD-granting programs. In a second session, “Demonstration Interviews for Job Seekers in Foreign Languages” (149), recently successful candidates will be publicly interviewed by department chairs; discussion will focus on what went right and wrong, what the interviewers were expecting or looking for, and how the interviewee might improve his or her performance. ADFL also sponsors “Strategies for Members of Search Committees in Foreign Languages” (5), which will give members of departmental search committees an opportunity to discuss the hiring process, including writing advertisements, reading vitae and dossiers, interviewing at the MLA convention and on campus, and negotiating job offers.

About the Job Information Center

All candidates, departmental representatives, and interviewers who wish to use the facilities of the MLA Job Information Center must be registered for the convention. The center will be located in the American Ballroom of the Westin Copley Place. Job candidates will be able to locate their interviews at the center; there will be no telephone service for interview locations.

1. Sign-In Procedures for Departments. Departmental administrators or representatives who plan to hold job interviews during the convention, whether in their hotel suites or in the interview area of the Job Information Center, can sign in online before and during the convention so that candidates with whom they have set up interviews will be able to locate them. Interviewers no longer have to come to the center in person unless they are interviewing there. Simply log in with your department ID and two-letter *JIL* submission password at www.mla.org/jil_dept and follow the directions to provide interview location information.

Interviewers who do not submit their information online must come to the Job Information Center to provide their interview locations. The sign-in desk will be open on 3 and 4 January from 8:00 a.m. to 8:00 p.m., on 5 January from 8:00 a.m. to 6:00 p.m., and on 6 January from 8:00 a.m. to 12:00 noon.

Travel Assistance

The Executive Council has voted to allot funds to provide convention travel grants to graduate students, unemployed and non-tenure-track faculty members, and members residing outside the United States and Canada. To learn more about these awards and application requirements, including the required statements, visit the MLA Web site (www.mla.org/grants).

Members may apply for assistance at the Web site or by mail. Applications must reach the MLA by 1 November 2012 and should be addressed to Travel Assistance Program, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (fax: 646 835-4067). Fax transmissions may be used to meet the deadline, but they must be followed by signed applications. Applications by e-mail will not be accepted. For additional information or details on how to apply, please contact Annie Reiser (646 576-5141; areiser@mla.org).

2. Counseling Service. The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced departmental administrators. Counselors will be on hand to speak with interested candidates during selected hours from 10:15 a.m. to 5:15 p.m. on 4 and 5 January. Appointments can be arranged through the staff member on duty in the interview area. Each counselee should bring a cover letter and vita.

3. Interview Area. Tables in the interview area, which will be open from 12:00 noon to 8:00 p.m. on 3 January, from 8:00 a.m. to 8:00 p.m. on 4 January, from 9:00 a.m. to 6:00 p.m. on 5 January, and from 9:00 a.m. to 12:00 noon on 6 January, will be assigned to departmental representatives on a first-come, first-served basis. Staff members will be on duty in the area to assist interviewers and candidates.

4. Vacancy Notices. A list of openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the center. Departmental representatives should submit detailed descriptions of any last-minute vacancies to an MLA staff member in the center.

Sessions 4, 5, 6, 85, 149, 215, and 524 should interest job seekers and administrators alike.

Deadlines for 2014 Convention Sessions

Except where otherwise indicated, the deadline is the close of business on the date listed. For specific information, consult the MLA Web site (www.mla.org/conv_procedures). Please address all correspondence concerning division and discussion group sessions to Karin Bagnall (kbagnall@mla.org), special sessions to Stacey Courtney (scourtney@mla.org), committee sessions to Maribeth Kraus (mkraus@mla.org), and allied sessions to Allison Warheit (awarheit@mla.org).

- 21 Feb. Final submission date for receipt of Jan. 2014 convention calls for papers. Announcement of calls for papers is only available online. *Divisions must submit at least one call for papers per convention.*
- 1 Apr. Deadline for receipt of forum proposals for Jan. 2014 convention
- 1 Apr. Deadline for receipt of requests for waiver of membership requirements for participants in Jan. 2014 convention
- 1 Apr. Deadline for Web submission of program copy from divisions, discussion groups, MLA committees, and allied organizations for Jan. 2014 convention
- 1 Apr. Deadline for Web submission of proposals for special sessions for Jan. 2014 convention
- 1 Apr. Deadline for Web submission of requests for audiovisual equipment for Jan. 2014 convention
- 7 Apr. Deadline by which participants at Jan. 2014 convention must be listed on the MLA membership rolls
- 15 Apr. Deadline for receipt of requests for funds for eligible speakers at Jan. 2014 convention
- early June Notification of Program Committee's decisions mailed to members who submitted proposals for special sessions and competitive sessions for Jan. 2014 convention
- mid June Notification of decisions on funding requests mailed to organizers who applied for funds for speakers
- early to mid July Proofs of program copy and information on date, time, and place of Jan. 2014 convention sessions sent to organizers
- late July Deadline for receipt of corrections to proofs of program copy for the Nov. 2013 (Program) issue of *PMLA* for Jan. 2014 convention
- early Aug. Session organizers may post calls for papers for 2015 convention. *Divisions must submit at least one call for papers per convention.*
- late Aug. Information on date, time, and place of the Jan. 2014 convention sessions to be sent by organizers to panelists
- late Sept. Fall 2013 *MLA Newsletter* (Convention Issue) mailed to members and posted online
- early Oct. Early registration deadline for Jan. 2014 convention
- early Dec. Registration deadline for Jan. 2014 convention
- early Dec. Hotel reservation deadline for Jan. 2014 convention
- 9–12 Jan. 2014 2014 MLA convention held in Chicago
- 10 Jan. 2014 Postmark deadline for registration refund request for Jan. 2014 convention

2014 Convention

The 2014 MLA Annual Convention will be held in Chicago from 9 to 12 January.

Calls for Papers

Calls for papers for the 2014 convention may be posted online until 21 February 2013 at www.mla.org/cfp_main. A call for papers is *not* a session proposal but a way to solicit paper submissions for creating a session proposal. Organizers are responsible for responding to all inquiries.

Calls for papers may be viewed online at www.mla.org/conv_papers through March 2013. Members should familiarize themselves with the guidelines for the MLA convention, which appear on the MLA Web site (www.mla.org/conv_procedures), before writing to the organizers listed in the calls for papers. All participants in convention sessions must be MLA members by 7 April 2013. A member may participate (e.g., by organizing and chairing a meeting, reading a paper, or serving as a speaker, presider, or respondent) only twice at a convention.

Forum Proposals

Convention forums are large public meetings on topics of broad interest; they may be organized by individual members, divisions, discussion groups, MLA committees, allied organizations, or the American Literature Section. For information on organizing forums, visit www.mla.org/conv_procedures. The deadline for online submissions is 1 April 2013. The executive director welcomes inquiries (execdirector@mla.org).



Cloud Gate Sculpture at Millennium Park, Chicago

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Dated Material
Please deliver by 8 October

Call for Contributions to Book Series

The MLA office of scholarly communication has begun development of five new titles.

Three volumes in the Approaches to Teaching World Literature series are being developed: *Approaches to Teaching Shakespeare's History Plays*, edited by Laurie Ellinghausen; *Approaches to Teaching the Works of Emilia Pardo Bazán*, edited by Margot Versteeg and Susan Walter; and *Approaches to Teaching the Works of Orhan Pamuk*, edited by Sevinç Türkkan and David Damrosch. If you wish to contribute to one of these volumes, please visit www.mla.org/approaches and follow the links to the surveys.

One volume is being developed in the Options for Teaching series: *Teaching Representations of the First World War*, edited by Debra Rae Cohen and Douglas Higbee. For information on how to propose an essay in this volume, please visit www.mla.org/options.

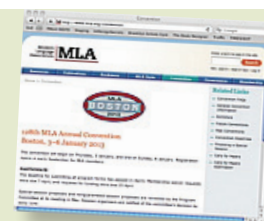
One volume in the Teaching Languages, Literatures, and Cultures series is being developed: *Study Abroad: Traditions, Directions, and Innovations*, edited by Miriam Fuchs, Yves Loiseau, and Sarita Rai. For information on how to propose an essay in this volume, please visit www.mla.org/tllc.

On the MLA Web Site

News from the MLA

Upcoming MLA Deadlines

MLA Committee Meetings



Two New MLA Titles

- *Teaching Film* (available now)
- *Teaching Anglophone Caribbean Literature* (coming soon)



For complete information on these and other new titles, and to place orders, please visit www.mla.org/newtitles.